

COMMUNITY, AND EDUCATIONAL INSTRUCTION AND ADMINISTRATION EXPERTS DURING THE COURSE OF THE DEVELOPMENT OF THE MASTER PLAN.

(5) THE MASTER PLAN SHALL BE UPDATED ANNUALLY AND SUBMITTED TO THE STATE BOARD AND THE STATE SUPERINTENDENT FOR REVIEW AND APPROVAL ON OR BEFORE JULY 1 OF EACH YEAR.

(6) NOTWITHSTANDING ANY OTHER PROVISION OF LAW OR REGULATION, THE MASTER PLAN REQUIREMENT SHALL BE THE SOLE MASTER PLAN REQUIRED OF THE BALTIMORE CITY PUBLIC SCHOOL SYSTEM.

(B) THE MASTER PLAN SHALL PROVIDE FOR THE IMPROVEMENT OF:

(1) STUDENT ACHIEVEMENT IN THE BALTIMORE CITY PUBLIC SCHOOLS;
AND

(2) THE MANAGEMENT AND ACCOUNTABILITY OF THE BALTIMORE CITY PUBLIC SCHOOL SYSTEM.

(C) THE MASTER PLAN SHALL IDENTIFY THE ACTIONS NECESSARY TO:

(1) INCORPORATE THE KEY RECOMMENDATIONS OF THE 1992 TOWERS PERRIN/CRESAP MANAGEMENT STUDY REPORT, THE 1994 AND 1995 MGT OF AMERICA, INC. REPORTS, AND THE REPORT ON THE DECEMBER, 2001 FINAL EVALUATION OF THE CITY-STATE PARTNERSHIP PREPARED BY WESTAT;

(2) ADDRESS BOTH THE COMPLIANCE EFFORTS AS WELL AS THE SYSTEM'S EFFORTS TO ACHIEVE FULL ORGANIZATIONAL AND INSTRUCTIONAL INTEGRATION OF SPECIAL EDUCATION AND GENERAL EDUCATION INCLUDING THE QUALITY INDICATORS THAT WILL BE USED TO EVALUATE THE EXTENT OF INTEGRATION AND ITS IMPACT ON STUDENT PERFORMANCE;

(3) PROVIDE A BALANCED AND EFFICIENT ALLOCATION OF QUALIFIED STAFF TO SUPPORT THE NECESSARY EDUCATIONAL AND MANAGERIAL FUNCTIONS OF THE SCHOOL SYSTEM AND INCLUDE IN ~~THE QUARTERLY STATUS REPORTS~~ AN ANNUAL STATUS REPORT ON THE IMPLEMENTATION OF THE MASTER PLAN A QUALITATIVE AND FISCAL ANALYSIS OF THE STAFFING OF KEY CENTRAL AND AREA OFFICE FUNCTIONS;

(4) PROVIDE EFFECTIVE CURRICULUM AND INSTRUCTIONAL PROGRAMS FOR THE BALTIMORE CITY PUBLIC SCHOOL SYSTEM INCLUDING THE DEVELOPMENT AND DISSEMINATION OF:

(I) A CITYWIDE CURRICULUM FRAMEWORK REFLECTING STATE LEARNING OUTCOMES, INCLUDING MARYLAND SCHOOL PERFORMANCE PROGRAM STANDARDS, AND AN APPROPRIATE DEVELOPMENTAL SEQUENCE FOR STUDENTS;

(II) AN EFFECTIVE PROGRAM THAT INVOLVES SCHOOL-BASED PRACTITIONERS INCLUDING TEACHERS, MENTORS, MASTER TEACHERS, AND INSTRUCTIONAL SUPPORT TEACHERS, AS WELL AS THE EXCLUSIVE EMPLOYEE ORGANIZATION REPRESENTATIVES IN THE DESIGN AND IMPLEMENTATION OF HIGH QUALITY, DIFFERENTIATED PROFESSIONAL DEVELOPMENT ACTIVITIES DERIVED